**Fourth Grade Newsletter**

**May 1st-5th**

**Announcements:**

-It is the last month of 4th grade! This month will be busy, so please be sure to monitor PowerSchool for any missing/late assignments.

-TNReady testing is over! However, the window for IReady benchmark testing is now open. Students will take the IReady reading benchmark this week and math next week. This is district mandated.

-On May 11th, 4th grade students will participate in the state mandated Reproductive Health curriculum. A note regarding this curriculum was sent home in last week’s work folder. If you do **NOT** want your child to participate, **you *must email your child’s homeroom teacher PRIOR to May 11th.***

*Upcoming dates:*

*-*May 8th-12th: Career Week (notes were sent home with students last week)

-May 16th: Discovery Park Field Trip; Students must arrive to school by 6:45 AM. We will return by 5:00 PM.

-May 19th: Field Day (all day)

-May 26th: Last Day of School

**Reading/Language Arts:**

Reading Holes for Literacy Circle and Q4 Project

Please see the link below if you would like your student to have their own copy of the text.

[Holes (Holes Series): Louis Sachar, Vladimir Radunsky, Bagram Ibatoulline: 8601234593263: Amazon.com: Books](https://www.amazon.com/Holes-Louis-Sachar/dp/0440414806/ref=tmm_pap_swatch_0?_encoding=UTF8&qid=1680630585&sr=8-2)

**SWBAT** describe the characters in a story, including their traits, motivations, or feelings **IOT**explain how their actions contribute to the sequence ofevents.  

**SWBAT** identify and define word parts **IOT**determine the meaning of unfamiliar literal and nonliteral words and phrases in text, including those that refer to significant characters and situations.

 IReady Reading Diagnostic Test-May 2nd-May 3rd

Homework: 4 Reading Reflections (May reread Holes Chapters for the day)

Project Directions will be sent in an email. Be on the lookout!

**Math:**

-We will take an end of **module 6 assessment on Thursday, May 4th**! Please use the study guide to prepare for the assessment. It has been emailed to parents and given to students.

-We will begin Module 7: Using multiplication in measurements (focusing on the customary system)

*This week:*

Review lesson 1-2: Creating conversion charts for units of length, weight and capacity

Lesson 3: Create conversion charts for units of time

Lesson 4 : Solve multiplicative comparison word problems

Lesson 6: Solve problems involving mixed units of capacity

**Science/Social Studies:**